



Welcome

to Brougham Street Community Nursery School

Belong, Support, Nurture



SEND Information Report 2023- 2024

The UN Convention on the Rights of the Child (UNCRC)

Article 23: A child with a disability has the right to live a full and decent life with dignity and, as far as possible, independence and to play an active part in the community. Governments must do all they can to provide support to disabled children and their families.

The SEND Information Report has been written as a response the Local Offer. This outlines what we provide as a school to all children with an identification of SEND.

What is the Local offer?

North Yorkshire County Council have published their local offer for children and families from 0-25. This outlines what is available for children and young people with SEND in our Local Authority. All schools are required to provide information to parents on how to seek additional support beyond that which is 'normally available' for their child.

The main aim of the local offer is to enable families to see readily the support they can expect locally without having to struggle to find the information. If there is any information that you would like to know that is not on the website then please do not hesitate to contact Dr. Alison Stewart (SENCO and Headteacher).

The North Yorkshire Local Offer can be found at: [SEND Local Offer | North Yorkshire Council](#)

At Brougham Street Nursery School it is our aim:

- For all children to be included in and to have access to a broad, balanced and age-appropriate curriculum, regardless of their need.
- For children to achieve the very best they are capable of.
- For children to experience a wide range of activities leading to greater independence and decision making.
- For children to be happy, confident and demonstrate continuous personal development.
- For children's individual needs to be identified early and for these needs to be met within school in order to ensure that all children make good progress.

Our latest OFSTED report and our Special Educational Needs policy can be found on our school website – www.broughamstreetcommunitynurseryschool.co.uk

Contents

The UN Convention on the Rights of the Child (UNCRC).....	1
What is the Local offer?	1
The SEND Offer at Brougham Street Community Nursery School	3
What can I expect at Brougham Street Community Nursery School if my child has special educational needs?	3
Brougham Street Community Nursery School will meet the needs of children with the following needs:.....	3
What extra adult support do we have in the nursery?	3
Support for wellbeing	4
How is provision recorded?	4
Who can I talk to about my child's Special Educational Needs or if I have concerns about my child?	4
What will happen if the nursery have concerns about my child?	4
What will happen next?	5
How will the nursery help my child to learn?	5
What interventions do we offer?	5
Supporting all children with their Personal, Social and Emotional development.....	6
Will my child be able to access all activities at nursery?	6
What professionals may become involved with my child?	6
How do we evaluate the effectiveness of the provision made for children with SEND?	6
Supporting transition:	7
Joining our nursery school	7
During the school day we may:	7
When moving to a Primary School we:	7
Will I be involved in decisions about my child?	7
Support Services that can help Parents/Carers who have a Child with SEND	7
Complaints	7

The SEND Offer at Brougham Street Community Nursery School

The following information briefly outlines SEND (Special Educational needs and Disabilities) provision at Brougham Street Community Nursery School:

What can I expect at Brougham Street Community Nursery School if my child has special educational needs?

- All staff at Brougham Street Nursery School are committed to providing quality first early years teaching so that all children can make good progress with their learning.
- The learning environment and focused learning activities are carefully adapted to meet the needs of all children whatever their learning style.
- Staff employ a variety of teaching styles and resources during sessions to support children's learning.
- The school places great importance on the fact that children learn in different ways. BSNS offer a dual curriculum – a whole class based curriculum and an individual curriculum. A bespoke curriculum is created for each individual based on each child's strengths and learning style across each area of the EYFS.
- Our SEN Governor is Anne-Marie Merrifield.
- Dr Alison Stewart (headteacher / SENCO) and Mrs Beccy Robinson have both completed the National Award in SEND Co-ordination and designated teacher for Children in Care (CiC) training

Brougham Street Community Nursery School will meet the needs of children with the following needs:

- Communication and Interaction: Autism and Social Communication and Speech, Language and Communication needs.
- Cognition and Learning: Learning Difficulties and Disabilities.
- Social, Emotional and Mental Health.
- Sensory /Physical: Hearing, Visual Multisensory or physical impairments

What extra adult support do we have in the nursery?

- At BSNS all staff are skilled and experienced in supporting both individual and groups of children. Although, from time to time, children may need a high level of individual support, our aim is always to help children to be more independent within the Nursery environment.
- Staff receive training in different areas of SEND throughout the year and as required.
- Our Inclusion Team work closely alongside children within the classroom environment to support their access to the curriculum and nurture independence, as well as providing opportunities for children to receive targeted support in individual or small groups.

Support for wellbeing

- At BSNS, all of our staff are paediatric first aid trained.
- If a pupil has a specific medical need, then a detailed Health Care Plan is compiled with support from relevant professional in consultation with parents / carers. These are discussed with all staff who are involved with the pupil, and any additional training required to support the child is provided.
- Attendance is monitored daily. Parents will be contacted on each day of absence if the school has not been notified.
- Disclosures made by pupils are taken seriously and investigated thoroughly in accordance with the school's child protection policy and Keeping Children safe in Education.
- All staff have received Prevent training and renew their child protection training annually.

How is provision recorded?

- Children who have been identified as needing some additional support will have their targets recorded on an Inclusion Profile; this will detail their specific targets and the provision made for them within the Nursery environment in order to support their all-round care and development.
- The Inclusion Profile will be developed and reviewed in partnership with their key person, parents and other relevant professionals on a regular basis throughout the year.

Who can I talk to about my child's Special Educational Needs or if I have concerns about my child?

- Each child has their own key person who will be able to explain what is being done to support your child's individual needs and will help your child to learn and enjoy their time at Brougham Street Community Nursery School.
- Alison Stewart is our headteacher and our Special Educational Needs Coordinator (SENCo). She can be contacted on 01609 797 052 or at headteacher@broughamstreet.n-yorks.sch.uk She works with children, staff, parents and agencies to ensure that all pupils' needs are met.
- The SENDCO will explain everything to you and make sure that you understand what is happening. We always encourage you to speak to your child's key worker too.
- We share information honestly and the door is always open for you to talk to any member of our team.

What will happen if the nursery have concerns about my child?

- We will talk to you if we think your child needs extra support.
- We will involve you in discussions about how professional people may be able to offer support and we will always ask for permission before we invite professionals into school.

What will happen next?

- We will monitor and review your child's progress regularly and you can join us for a meeting to discuss your child's progress share your views on their progress or concerns from home.
- We will also ask families to give us feedback to help us to improve the ongoing development of our SEND provision.
- From time to time, children may not make expected progress, despite receiving additional support in school and from external agencies. In consultation with parents we may decide to submit an ECHAR (Education, Health and Care Assessment Request) in order to provide the long-term support a child may need.
- School is not the only organisation who can request an ECHAR, parents can also make a request to the local education authority.
- The progress of children with an EHCP is formally reviewed at an annual review, with all adults involved with the child's education invited to attend.

How will the nursery help my child to learn?

- We follow the EYFS curriculum and offer a wide range of learning opportunities through high quality teaching by qualified staff.
- We understand that children learn and develop in different ways.
- When children need a little extra help we offer enhanced staff ratios and additional learning opportunities in small groups and 1:1 where possible - these groups allow children to develop their confidence and specific skills.
- Sometimes children need a bit more support. When this happens we may need to ask professional people to help us to help your child.

What interventions do we offer?

- At Brougham Street Community Nursery School we are able to offer a wide variety of interventions to support the needs of all children, including speech and language needs, social communication needs, and sensory needs.
- All members of our staff team follow the '[Total Communication Approach](#)'.
- Staff include trained specialists in a number of interventions including:
 - Every Child a Talker (ECAT)
 - Makaton
 - Picture Communication
 - Sensory circuits
 - Intensive interactions
 - Shabang
 - EYBIC

Supporting all children with their Personal, Social and Emotional development.

- A whole class approach is adopted to support children's social and emotional development, teaching zones of regulation, supporting co and self-regulation. Breakout rooms and specialised equipment support children's regulation.
- Personal, Social and Emotional Development (PSED) is a Prime Area of the Early Years Foundation Stage and all children are supported to make positive relationships and to develop a sense of themselves.
- Children are supported to develop social skills, become independent and learn how to manage their feelings. Children are also supported to understand appropriate behaviour and to develop confidence in themselves.
- When children need support with Personal, Social and Emotional Development (PSED) we follow our Behaviour Policy.
- Behaviour incidences are monitored and discussed with staff parents to identify patterns of behaviour, understand what the child is communicating, and identify possible triggers all with the aim resolving conflict.

Will my child be able to access all activities at nursery?

- Providing opportunities for physical development and outdoor exploration is very important for children's well-being and overall development.
- All children are encouraged to access the outdoor spaces and activities available to them e.g. the mud kitchen, growing areas, construction areas and climbing etc.

What professionals may become involved with my child?

We will work together to get the very best for your child. Depending upon your child's needs we will ask for help from others, with your permission.

- Speech and Language therapists, Physiotherapists, Sensory support teams, Physical Development Support Service. There are many other professionals we can call upon to provide your child with support depending on his or her need.
- Child Development Centre - The service is for pre-school children with physical or developmental delay who may need additional help, support or intervention in order to reach their potential.
- The Educational Psychologist – If we have submitted an Education Health and Care Assessment Request. They will by law have an assessment with an Educational Psychologist. They will make assessments, write reports about what your child can do and the next steps for their learning and how this can be managed.

How do we evaluate the effectiveness of the provision made for children with SEND?

- Monitoring and evaluating the progress of children during interventions.
- Focused analysis of the progress of children with SEND via regular assessment.
- Governing body evaluation via:
 - Learning walks and visits
 - Monitoring data with respect to vulnerable groups
 - Challenging leadership through informed questioning

Supporting transition:

Joining our nursery school

- We will invite you to complete a 'My Story' about your child. This will share with us important information from who their family members are, their likes and dislikes, as well as an opportunity to share any worries or concerns that you may have.
- You will be invited to attend transition visits where you can meet and talk to staff.
- Your child will also be offered settling visits to help them to transition into nursery school.

During the school day we may:

- Talk about changes to the day. Use a 'now' and 'next' boards, if necessary.
- Use timers
- Visual timetable
- Objects of reference

When moving to a Primary School we:

- Invite the SENDCO and key staff from the school into Nursery to observe the child
- Share SEND plans and reports with parent/carer consent.
- Talk to the key staff at the new school about things that will help your child to learn and be happy at school.
- Talk to the child about their new school and provide photographs wherever possible of the new school spaces, teacher also if possible pre-arrange visits to the new school.

Will I be involved in decisions about my child?

- We will always involve you in decisions about your child and listen to your views and also try and involve your child in decisions about their learning.
- We will be happy to direct you to organisations who can give advice and support to help you and your child.

Support Services that can help Parents/Carers who have a Child with SEND

We have a Padlet which details lots of useful information. This is a dynamic site which is added to regularly.

[Brougham Street Community Nursery School & Childcare SEND \(padlet.com\)](#)

Complaints

If you have any complaints about your child's provision or progress at Brougham Street Community Nursery School please speak your child's key person, the SENDCO or to the Deputy Head Teacher.

Further information can be found in our complaints policy, which can be found on our website.