

Listening for Reading



Very young children acquire 90% of their learning incidentally

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Children need to hear 46 million words by age 4 to influence neural structure

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The ability to clap in time has been demonstrated to boost literacy in children learning to read.

Hearing Vs. Listening

Hearing is the act of perceiving sound by the ear. It occurs without your consent.

Listening is an action where you choose to actively concentrate on what you hear. When listening, you brain processes the information into knowledge.

The number of words spoken daily by parents varies massively (8623 - 30142)

A family in poverty will say approximately 8500 words a day and a professional family will say approximately 30,000 words a day. Therefore in areas of deprivation you are already at a disadvantage.

Children need 20,000 hours of listening as a basis for reading

Equivalent to 4 1/2 years of listening to speech 12 hours a day (TV/electronic devices do not count because they do not require a response).



Sharing the work of Jane Madell
(Paediatric Audiologist)

