

Brougham Street Nursery School



Brougham Street Community Nursery School, Brougham Street, SKIPTON, North Yorkshire, BD23 2ES

Inspection date

8 November 2017

Previous inspection date

18 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Systems for monitoring and evaluating the nursery are strong. The management team has a clear picture of the strengths and areas that it wishes to develop. Parents, staff and children are effectively involved in this process. Action plans show that the capacity to continually improve is very good.
- Partnerships with other agencies involved in the children's care and well-being are very effective. As a result, continuity of care and children's needs are met very well.
- Staff provide a wide range of activities that is all easily accessible to promote choice and independence. Consequently, children make good progress in their learning.
- Children's behaviour is good. Staff have high expectations. They provide consistent guidance and praise to help children understand what is expected of them.
- Children's move from home to the nursery is managed well. Settling-in procedures are tailored to the individual needs of each child and their family. Children are happy and settled in the friendly and welcoming nursery.

It is not yet outstanding because:

- Staff have not yet fully established ways of supporting children who speak English as an additional language to enrich their learning.
- Staff do not obtain enough in-depth information from parents about their children's prior learning when they first start at the nursery to enable them to fully enhance their development from the very start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review ways of supporting those children who speak English as an additional language
- obtain more information from parents when children first start about what they already know and can do.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the headteacher.
- The inspector had discussions with the headteacher, the childcare manager and the staff. She looked at relevant documentation and evidence of the suitability of adults in the setting.
- The inspector took the views of parents into account.

Inspector

Helene Terry

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. There are excellent procedures in place to help ensure that children are protected. The management team and staff have a very good awareness of child protection issues and know how to manage concerns promptly. Recruitment of staff is robust and ongoing suitability is regularly checked. A programme of staff supervision is in place, helping the management team to tackle any underperformance, identify training needs and foster a culture of mutual support. This promotes staff's professional development and enhances the outcomes for the children.

Quality of teaching, learning and assessment is good

Children benefit from a good level of support demonstrated by all staff. They consistently talk with children during activities to promote their learning. Staff know when to intervene in play to extend learning and when to sit back, observe and allow children to consolidate their skills. Sensory opportunities are plentiful. Babies explore the feel of the paint while toddlers discover how cornflour flows. Children's achievements are closely observed and assessed. Staff use children's interests and their next steps in learning to plan challenging activities. Children's progress is consistently shared with parents through discussions and the electronic system used by the nursery.

Personal development, behaviour and welfare are good

Children develop an understanding of healthy lifestyles. They enjoy regular fresh air and exercise in the outdoor areas. They are beginning to understand the importance of washing their hands before meals. Children are also developing independence skills appropriate to their age. For example, toddlers put on their own wellington boots before splashing in puddles. Meals and snacks are nutritious. Children enjoy social mealtimes when they sit and talk with staff and their friends. Children show confidence as they explore the stimulating environment happily and with self-assurance. For example, babies gain confidence in their own abilities as they climb the steps.

Outcomes for children are good

Children effectively develop the skills they need for their future learning. Babies make connections between their movement and the marks they make using paint and crayons. Toddlers focus and solve problems as they fix train track pieces together or complete jigsaw puzzles. Children learn to listen and follow instructions well as they help to tidy up resources or take one brick from the box as instructed and identify its colour.

Setting details

Unique reference number	EY396595
Local authority	North Yorkshire
Inspection number	1060945
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 3
Total number of places	67
Number of children on roll	106
Name of registered person	Brougham Street Nursery School Governing Body
Registered person unique reference number	RP905556
Date of previous inspection	18 September 2013
Telephone number	01609 797052

Brougham Street Nursery School registered in 2010. The nursery employs 26 members of childcare staff. Of these, 22 staff hold appropriate early years qualifications at level 3 or above. Two members of staff, including the headteacher, hold qualified teacher status. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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